Alkistis Verevi was born in Athens in 1969. She studied Classical Philology in the Department of Philology at the National and Kapodistrian University of Athens (NKUA). She completed her postgraduate studies in the Department of Philosophy, Pedagogy and Psychology at NKUA, earning her MA degree in 1997 through the Programme *Theory and Practice of Teaching and Evaluation* and her PhD in 2000.

She worked as a researcher at the Education Research Center of Greece (an independent institution operating under the supervision of the Minister of Education and Religious Affairs) from 2000 to 2007. From 2006 to 2008, she served as an Adjunct Lecturer (under Greek Presidential Decree 407/1980) in the Department of Philosophy, Pedagogy and Psychology at NKUA, where she taught courses in *History of Education* and *History of Modern Greek Education*. In 2009, following recruitment procedures conducted by the Supreme Council for Civil Personnel Selection's (ASEP), she was appointed as a permanent public-sector employee and joined the Academy of Athens as an editor at the Publications' Office. In 2011 she was appointed Acting Head of the Office. Since 2016, she has been working as an Associate Researcher at the Research Centre for Greek Society of the Academy of Athens. She was promoted to Research Director at the same Center in 2021 and was appointed Acting Director of the Centre in 2026.

From 2017 to 2023, she was a member of the Scientific Council of Research Centers of the Academy of Athens.

She has taught courses at the Hellenic Army Academy, and as an instructor in the Annual Pedagogical Training Programme of the School of Pedagogical & Technological Education (ASPETE) she delivered courses in *Introduction to Pedagogy*, *Introduction to Didactics* and *Modern Trends in Didactics*. She has also lectured in undergraduate and postgraduate level conducted within the framework of funded projects. These include *Methodology of Educational Research: Applications*, offered in the Master's Programme *Didactics of Specialized Subjects with Digital Technologies* (Operational Programme for Education and Initial Vocational Training II [O. P. "Education" II] – Third Community Support Framework [3rd CSF]) in the Department of Philosophy, Pedagogy and Psychology at NKUA. In addition, she supervised student practica within the Programme *Practicum of Students of the Department of Philosophy, Pedagogy and Psychology, and Applied Psychology for Students of the Psychology Programme* (O. P. "Education" – 2nd CFS).

She has participated in numerous national, international and collaborative projects, including *Evaluating research projects included in Action 3.2b "Research"* and *Cyclops, Evaluating the use of New Technologies in Schools Participating in Odysseia Programme* (O.P. "Education" – 2nd CFS). These projects were carried out by the Education Research Center of Greece either independently or in collaboration with other institutions, such as Computer Technology Institute. She also participated in the transnational Comenius Project *Une recherche - formation pour des enseignants ayant des difficultés dans la gestion de leurs classes. Approche psychosociale* (Comenius 2.1 – Socrates, Projet Transnational, Grèce-France-Italie) and the Transfer Grant Project *The development of education quality standards in Grade 9-10*

Mathematics Teaching of the Ontario Institute for Studies in Education, University of Toronto.

From 2005 to 2007 she served as Principal Investigator of the project *Evaluating the Functioning of the Educational Services and Their Institutionalized Organizations*, carried out by the Education Research Center of Greece (O. P. "Education" II – 3rd CFS). Within this framework, she led the subprojects *Analysis of Errors Made By Secondary Education Students – Analysis of Errors in Written Texts Produced by Primary Education Students* and *Development of Students' Self-Awareness and Creativity*.

From 2022 to 2025, she served as a Senior Researcher in the project *Extending Design Thinking with Emerging Technologies* [HORIZON-CL2-2021-TRANSFORMATIONS-01-05]. In 2025 she also participated as a Senior Researcher in the project *Transforming Education with Emerging Technologies* (TransEET) [Project No. 101078875, HORIZON-WIDERA-2021-ACCESS-03 – Twinning].

Her research interests include teachers' professional identity, particularly within the framework of the project *Economic Crisis and Suffering in Relation to the Crisis of Institutions in Modern Greek Society: Questions of Individual and Collective Identity*, conducted by the Research Centre for Greek Society of the Academy of Athens. The findings of this research were published in her 2020 monograph *The Transformations of Teachers' Identity at a Time of Crisis*, Research Centre for Greek Society, Academy of Athens, Athens [in Greek]. Related publications include the article "Understanding teachers through their life journey, their ambitions and their practices", published in *SN Social Sciences* 1, Article 72 (2021).

Foreign Languages: English, French.

Selected publications include the following books, journal articles, and conference proceedings:

Verevi, A. (2020). *The transformations of teachers' identity at a time of crisis*, Athens: Research Centre for Greek Society, Academy of Athens, 2020 [in Greek].

Verevi, A., Kynigos, C., & Xenos, M. (2026). Socio-constructionist design thinking: Tools and practices in mainstream education. *Education Sciences*, 16(2), 322. https://doi.org/10.3390/educsci16020322

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International Education, Department of Primary Education, University of Patras [in Greek].

She was also the editor of the following books:

Education Research Center of Greece (2003). *Higher Education Entrance Examinations: A critical approach of the examined topics,* 1961-2001. A. Dimaras (supervision), A. Verevi (ed.). Athens: Education Research Center of Greece [in Greek].

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